



DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES
[Declared as Deemed to be University Under Section 3 of UGC Act, 1956]
Conferred 'A' grade Status by HRD Ministry, Govt. of India
Re-accredited by NAAC (3rd Cycle) with 'A+' Grade (Score 3.53 on 7 Point Scale)
Placed under Category-I (Graded Autonomy) by UGC

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SDG 17 - Clause -17.4.1 Education for SDGs commitment to meaning full education

Specific programs on values, ethics, and professional practices are embedded in the curriculum of DMIMS resulting in creation of global citizens with concerns for the society and wellbeing of people with a sense of commitment towards service to the less privileged and brief of each along with the details and support are provided as under:

S. No.	SDG & Description	Action by DMIMS through various Initiatives for meaningful collaboration
1	SDG 1: No Poverty	Students are adequately briefed during their Orientation / Induction Program at the time joining the Program / Graduation / Institution
2	SDG 2: Zero Hunger	Students are adequately briefed during their Orientation / Induction Program at the time joining the Program / Graduation / Institution
3	SDG 3: Good Health and Well-being	Students are adequately briefed during their Orientation / Induction Program at the time joining the Program / Graduation / Institution
4	SDG 4: Quality Education	Various student activities inculcating life- long learning skills like community oriented educational programs, camps, community-based projects etc. are part of curriculum.
5	SDG 5: Gender Equality	Necessary process and systems in place including the existence of a Standing Committee to ensure Gender Equality
6	SDG 6: Clean Water and Sanitation	In built - Curriculum – embedded to impart knowledge towards the SDG 6. Specific Course in the Students Program on the Community and Public Health is imparted which gives them in-depth knowledge in the areas of clean water and Sanitation.

7	SDG 7: Affordable and Clean Energy	In built - Students Activities covers them to disseminate the need and importance to protect the environment and through various clubs of the Students, activities are undertaken towards Solar Power and Drip irrigation in and around Wardha.
8	SDG 8: Decent Work and Economic Growth	Skill Development Trainings are periodically conducted to ensure that the students are Employment ready and economically sustain themselves including their family apart from contributing a part of their income for the social upliftment. A committed Career Promotion / Placement Cell exist in the DMIMS which connects the Employers and the students for better placement options
9	SDG 9: Industry, Innovation and Infrastructure	Several tie-ups are taken with the industry through collaborations which leads to Innovation and development of Infrastructure like additional state of the art Labs for Research and learning. The details are supported with evidences in Publications, creation of Intellectual property rights such as copy rights and patents.
10	SDG 10: Reduced Inequalities	Through various Health and well being initiatives of the Students through volunteering and Club activities necessary reduction of inequalities are being reduced on the field of free medical care. DMIMS through its initiatives have not just delivered
11	SDG 11: Sustainable Cities and Communities	In built - Students Activities covers them to disseminate the need and importance to protect the environment and through various clubs of the students, activities are undertaken towards Solar Power and Drip irrigation in and around Wardha.
12	SDG 12: Responsible Consumption and Production	The students are adequately briefed and oriented towards minimum usage of water as per the bare requirements and consumption of Power within the Campus and work place. Also, the prudence management of foods at Hostels and Food Court has resulted in almost Nil wastage. Further all the materials used by the Students and the campus community are environment friendly and recyclable in certain areas.
13	SDG 13: Climate Action	In built - Students Activities covers them to disseminate the need and importance to protect the environment and through various clubs of the Students, activities are undertaken towards Solar Power and Drip irrigation in and around Wardha.

		The dissemination of information on water conservation and water harvesting is also taken care through these initiatives
14	SDG 14: Life Below Water	Adequate information and support is extended to sensitize the local community and villagers on the importance of safe guarding the water bodies such as river and lake in their villages and thereby take adequate care of flora and fauna including the species in water bodies, which attract lot of migratory birds from across the globe.
15	SDG 15: Life on Land	The university is located in lush green surroundings. There are regular tree plantation activities undertaken by student bodies. A unique herbal garden is maintained that harbors various medicinal flora and fauna. As a result, the campus is house to many species of birds.
16	SDG 16: Peace, Justice and Strong Institutions	Strong Polices in the area of Non-Discrimination, Women Welfare are always imparted through various students' activities. Further Policies are in place and students are sensitized on the Gender Policies.
17	SDG 17: Partnerships for the Goals	The students are imparted formal as well as informal education and volunteering activities through which partnership with NGOs and Village Local Administration is established and SDG covering from Health wellbeing, Sanitation, Quality Education is achieved through the activities for which evidences are given as under

Various outreach initiatives for meaningful collaboration have been undertaken by students to educate local communities, local schools

Sr. No.	Date	Village	Students activities	Service component to village community	Participatory activities with community
1	12/10/2019	Salod	1. Family visits & journal data collection 2. Cleanliness drive 3. Tree plantation	1. Mini OPD 2. Fogging as required	1. Participatory cleanliness drive 2. Dry day practice for prevention of Dengue, Malaria etc.
2	26/10/2019	Umari(M)	1. Family visits & journal data collection 2. Cleanliness drive 3. Tree plantation	1. Mini OPD 2. Fogging requirements as feasible	1. Participatory cleanliness drive 2. Dry day practice for prevention of Dengue, Malaria etc.

3	09/11/2019	Salod	1 Family visits & journal data collection 2.Role play on Geriatrics	1.Geriatric health check up along with MINI OPD 2. Orientation seminar for all services available for old age people.	1. Participatory socio-cultural programs for old age people
4	23/11/2019	Umari (M)	1. Family visits & journal data collection 2.Role play on Geriatrics	1.Geriatric health check up along with MINI OPD 2. Orientation seminar for all services available for old age people.	1. Participatory socio-cultural programs for old age people
5	14/12/2019	Salod	1. Family visits & journal data collection 2.Role play on Oral Health	1.Specialised oral health check up along with MINI OPD 2. Demonstration for Tooth brushing for school children	1. Participatory socio-cultural programs for school children.
6	28/12/2019	Umari (M)	1 Family visits & journal data collection 2.Role play on Oral Health	1.Specialised oral health check up along with MINI OPD 2. Demonstration for Tooth brushing for school children	1. Participatory socio-cultural programs for school children.
7	11/01/2020	Salod	1. Family visits & journal data collection 2.Role play on Mental health incorporating Spiritual health & YOGA	1.MINI OPD 2. Seminar on Mental health, Spiritual health & YOGA	1. Participatory session for all on YOGA
8	25/01/2020	Umari (M)	1 Family visits & journal data collection 2.Role play on Mental health incorporating Spiritual health & YOGA	1.MINI OPD 2. Seminar on Mental health, Spiritual health & YOGA	1. Participatory session for all on YOGA
9	08/02/2020	Salod	1 Family visits & journal data collection & feedback on program 2. Role play on Adolescent health issues. 3.Orienting families for follow up visits	1.MINI OPD 2. Seminar on Available academic opportunities at DMIMS	1. Participatory socio-cultural programs for adolescents from school/Colleges. 2. Feedback from all stakeholders
10	22/02/2020	Umari (M)	1. Family visits & journal data collection & feedback on program. 2.Role play on	1.MINI OPD 2. Seminar on Available academic opportunities at DMIMS	1. Participatory socio-cultural programs for adolescents from school/Colleges. 2. Feedback from all

			Adolescent health issues 3.Orienting families for follow up visits		stakeholders
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Further the above are reflected by the various outdoor activities of the students of DMIMS on various fields ranging from education, gender equity, well-being are undertaken by specific need-based initiatives.



Outdoor activities of the students of DMIMS on various fields ranging from education



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Manoj

Registrar
DMIMS(DU)